

**YANWATH PRIMARY SCHOOL  
PROPOSED ADMISSIONS POLICY 2017/2018**

**The Governors of Yanwath Primary School are the Admissions Authority for the school. Governors have set the published admission number for access to the Reception Class as 30.**

**An application for entry in September 2017 must be made by the closing date, which is the 15<sup>th</sup> January 2017.**

Places at this school will be allocated according to this Admissions Policy and the Local Authority's Coordinated Admissions Scheme. A letter informing parents of the success or otherwise of their application will be sent out by the Local Authority. Parents of those children not offered a place will be informed of the reason and offered an alternative school by the Local Authority.

**All children will be admitted unless there are more applicants than places.**

Where there are more applications than places available at Yanwath Primary School, applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 5, which form part of the policy.

1. Children looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren) and children who were previously looked after - see note 1 overleaf.
2. Children of staff employed by Yanwath Primary School on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.
3. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See notes 2 and 3 overleaf.
4. Children living in the catchment area who are attending Yanwath Pre-school Nursery at the closing date for applications for a school place.
5. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school who a) have a statement of special educational need that names that school or b) were directed to that school by the LA in the absence of a place being available in the catchment area school due to oversubscription and the school was identified by the LA as the next nearest with a place available.
6. Other children living in the catchment area giving priority to those living closest to the school, measured by the shortest walking route by road - see note 5 overleaf.
7. Children living outside the catchment area who have brothers or sisters in the school at the time of their admission - see notes 2 and 3 overleaf.
8. Children living outside the catchment area who are attending Yanwath Nursery Class for a minimum of 4 sessions per week from September 2016.
9. Children living outside the catchment area, giving priority to those who live closest to the school, measured by the shortest walking route by road - see note 5 overleaf.

**Admission of summer-born children outside their normal age group**

For summer-born children, we recommend that parents who are considering delaying admission to Reception to the following academic year discuss their plans with us and any other relevant professionals. We will consider any request for delayed admission based on the circumstances of each case and reach a decision in the best interests of the child. If we disagree, we will tell the parent why in writing. If the decision is to go

ahead with delayed admission, parents will then make an application in the next normal round (between 15 November 2017 and 15 January 2018 for admission in September 2018). There is no additional priority for admission based on the child delaying admission. Children who delay admission to Reception to the following academic year will have reached the compulsory school age and do not have the option for part-time attendance.

## **Appeals**

There will be a right of appeal to an Independent Appeals Panel for those pupils refused admission. The appeals procedure is detailed on the Building Futures Enterprise Academy Trust website.

## **Explanatory Notes**

[These notes are part of the policy]

### **Note 1**

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Residence Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

### **Note 2**

In criteria 3, 5 and 7, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step and foster children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school [excluding a nursery class] at the time of admission.

### **Note 3**

Where reference is made to associated infant and junior schools this is to describe those situations where infant and junior schools share the same catchment area.

### **Note 4**

If parents or carers believe they qualify for consideration under criterion 5, they should indicate this on their preference form in the place provided for this purpose. In criteria 6, applications will be prioritised using the distance measurement methodology set out at Note 5 below, with those living closest to the school measured by the shortest route by road given priority.

### **Note 5**

Distance measurements will be undertaken using child(ren)'s home addresses and calculating the distance to school by using multimap (bing) and selecting the walking logo to measure the distance to the school site, Yanwath Primary School, Yanwath, CA10 2LA.

Applications will be prioritised on the above basis. An exception will be made under the Authority's policy for the education of children with special needs (i) where a child holds a Statement of Special Educational Needs, or (ii) is currently undergoing a statutory assessment, and in either case it is considered that attendance at a particular school is necessary to meet the identified needs of that child.

Agreed by the Governors of Yanwath Primary School.

24/11/2015